

2023-2024 English II Year-At-A-Glance

TEKS Strand	Student Expectation
<b>1<sup>st</sup> Nine Weeks: August 22 – October 13</b> <b>32 Instructional Days, 3 CFA/Intervention Days, 1 Summative Assessment Day</b> <b>Assessment Window-Determined by DHS</b>	
Developing and sustaining foundational language skills	E2.1A, E2.1B, E2.2A, <b>E2.2B</b> , E2.3
Comprehension skills	E2.4A, E2.4B, E2.4D, E2.4E, <b>E2.4F, E2.4G, E2.4I</b> ,
Response skills	E2.5A, E2.5B, <b>E2.5C</b> , E2.5D, E2.5E, E2.5F, <b>E2.5I</b> , E2.5I
Multiple genres	<b>E2.6A</b> , E2.6B, <b>E2.6C, E2.6D</b> , E2.7A, E2.7Di, E2.7Dii
Author's purpose and craft	<b>E2.8A</b> , E2.8B, E2.8C, E2.8D
Composition	E2.9A, <b>E2.9Bi, E2.9Bii, E2.9C</b> , E2.9Di, E2.9Div, E2.9Dv, E2.9Dvi, E2.9E, E2.10A, E2.10B
Inquiry and research skills	E2.11E
<b>2<sup>nd</sup> Nine Weeks: October 16 – December 15</b> <b>33 Instructional Days, 3 CFA/Intervention Days, 3 Summative Assessment Days</b> <b>Assessment Window-Determined by DHS</b>	
Developing and sustaining foundational language skills	E2.3
Comprehension skills	E2.4C, E2.4E, <b>E2.4G</b>
Response skills	E2.5B, <b>E2.5C</b> , E2.5E, E2.5F, E2.5G, E2.5H
Multiple genres	<b>E2.6A, E2.6C</b> , E2.7A, E2.7B, E2.7C, E2.7Di, E2.7Dii, <b>E2.7Ei, E2.7Eii, E2.7Eiii</b>
Author's purpose and craft	<b>E2.8A</b> , E2.8D, <b>E2.8E, E2.8F</b>
Composition	E2.9A, <b>E2.9Bi, E2.9Bii, E2.9C</b> , E2.9Di, E2.9Dii, E2.9Diii, E2.9Dv, E2.9E, E2.10B, <b>E2.10C</b> , E2.10D
Inquiry and research skills	E2.11F, E2.11I
<b>3<sup>rd</sup> Nine Weeks: January 8 – March 8</b> <b>39 Instructional Days, 3 CFA/Intervention Days, 1 Summative Assessment Day</b> <b>Assessment Window-Determined by DHS</b>	
Developing and sustaining foundational language skills	E2.1C, <b>E2.2B</b> , E2.3
Comprehension skills	E2.4B, E2.4C, E2.4E, <b>E2.4G</b> , E2.4H
Response skills	E2.5A, E2.5D, E2.5E, E2.5F, E2.5G, <b>E2.5I</b>
Multiple genres	<b>E2.6A</b> , E2.6B, <b>E2.6C, E2.6D</b> , E2.7A, E2.7C, <b>E2.7Ei, E2.7Eii, E2.7Eiii</b>
Author's purpose and craft	<b>E2.8A</b> , E2.8B, E2.8D, <b>E2.8E, E2.8F</b>

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Composition	E2.9A, <b>E2.9Bi</b> , <b>E2.9Bii</b> , <b>E2.9C</b> , E2.9Di, E2.9Dii, E2.9Dv, E2.10A, E2.10B, <b>E2.10C</b>
Inquiry and research skills	E2.11F
<b>4<sup>th</sup> Nine Weeks: March 18 – May 30</b> <b>45 Instructional Days, 3 CFA/Intervention Days, 3 Summative Assessment Days</b> <b>Assessment Window -Final Exam Schedule</b> <b>EOC English II STAAR 4/18</b>	
Developing and sustaining foundational language skills	E2.1C, E2.1D, <b>E2.2B</b> , E2.2C, E2.3
Comprehension skills	E2.4E, <b>E2.4F</b> , <b>E2.4G</b> , <b>E2.4I</b>
Response skills	E2.5E, E2.5F, E2.5G, E2.5H, <b>E2.5I</b> , E2.5J
Multiple genres	<b>E2.6A</b> , <b>E2.6C</b> , <b>E2.6D</b> , E2.7A, E2.7B, E2.7C, E2.7Di, E2.7Dii, <b>E2.7Ei</b> , <b>E2.7Eii</b> , <b>E2.7Eiii</b> , E2.7F
Author’s purpose and craft	<b>E2.8A</b> , E2.8B, E2.8C, <b>E2.8E</b> , <b>E2.8F</b> , E2.8G
Composition	E2.9A, <b>E2.9Bii</b> , <b>E2.9C</b> , E2.9Di, E2.9Dv, E2.10B, <b>E2.10C</b>
Inquiry and research skills	E2.11A, E2.11B, E2.11C, E2.11D, E2.11E, E2.11Gi, E2.11Gii, E2.11H, E2.11I

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